

# Octorara Area School District

Empowering Students to Build Successful Futures

The Next Chapter of OASD



June 18, 2026

# Introductions

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**Dr. Shawn Dutkiewicz**  
Superintendent of Schools

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**Mr. Michael Stabile**  
Chief Financial Officer

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**Mr. Mark Peticca**  
Director of Career and  
Technical Education



# Today's Agenda



- Introductions
- Our Octorara Story
- OASD Strategic Roadmap
- Our Goals and Aspirations
- Questions/Discussion



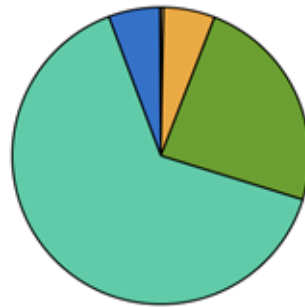
**Welcome to OASD**



# Our Octorara Story



Percent Enrollment by Race/Ethnicity

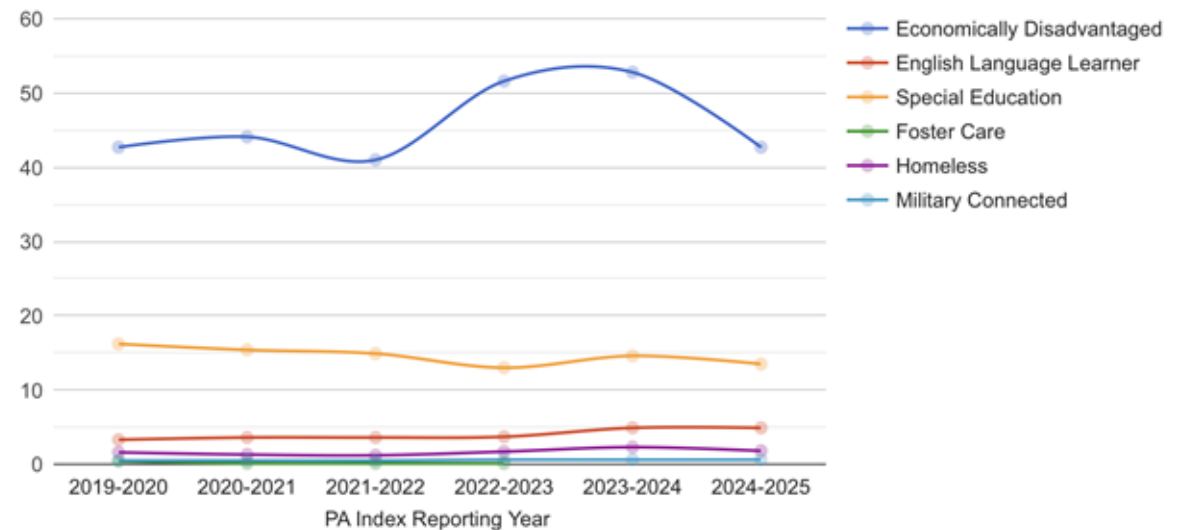


American Indian/Alaskan Native	0.1%
Asian	0.3%
Black	5.6%
Native Hawaiian or other Pacific Islander	0.0%
Hispanic	23.9%
White	64.6%
2 or More Races	5.6%

Percent Enrollment by Student Groups

Economically Disadvantaged	42.7%
English Language Learner	4.9%
Special Education	13.5%
Foster Care	NA
Homeless	1.8%
Military Connected	0.6%

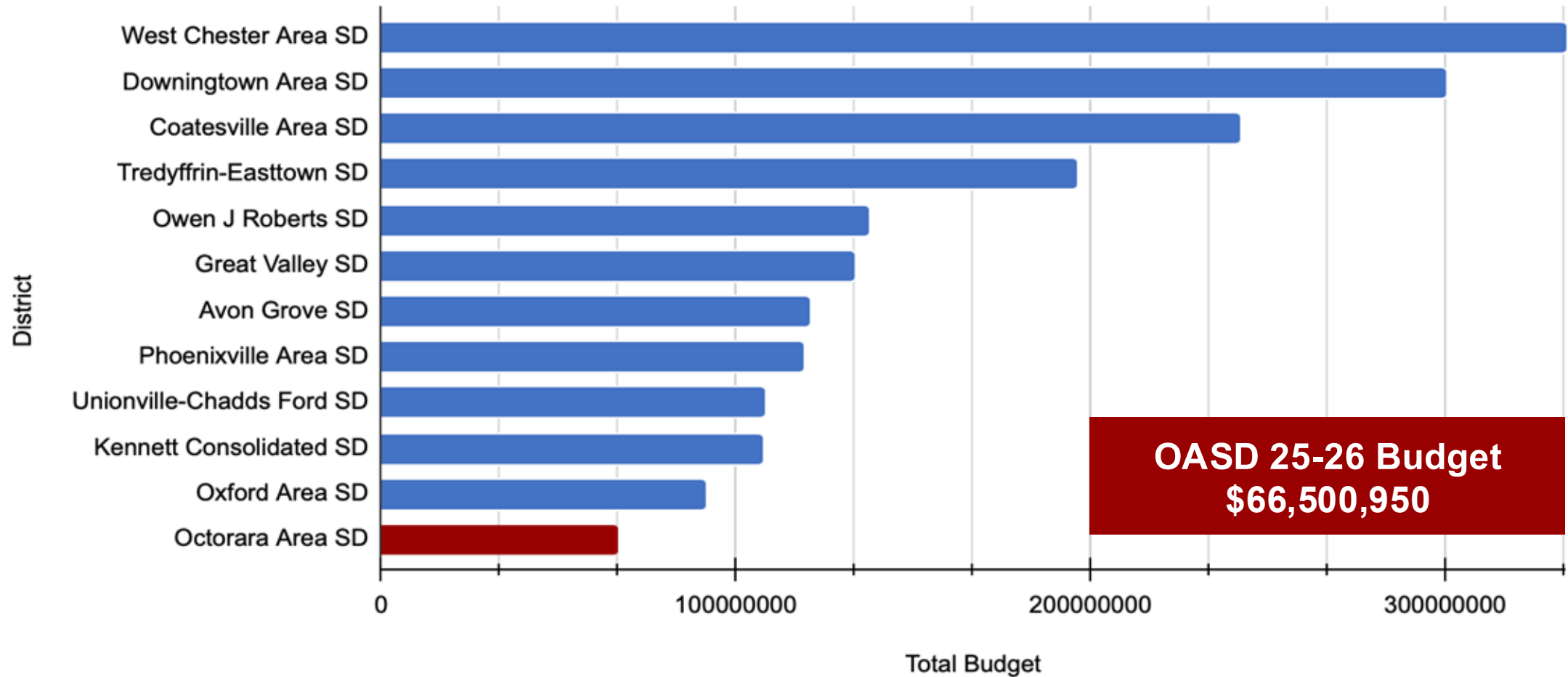
Percent Enrollment



# Budget



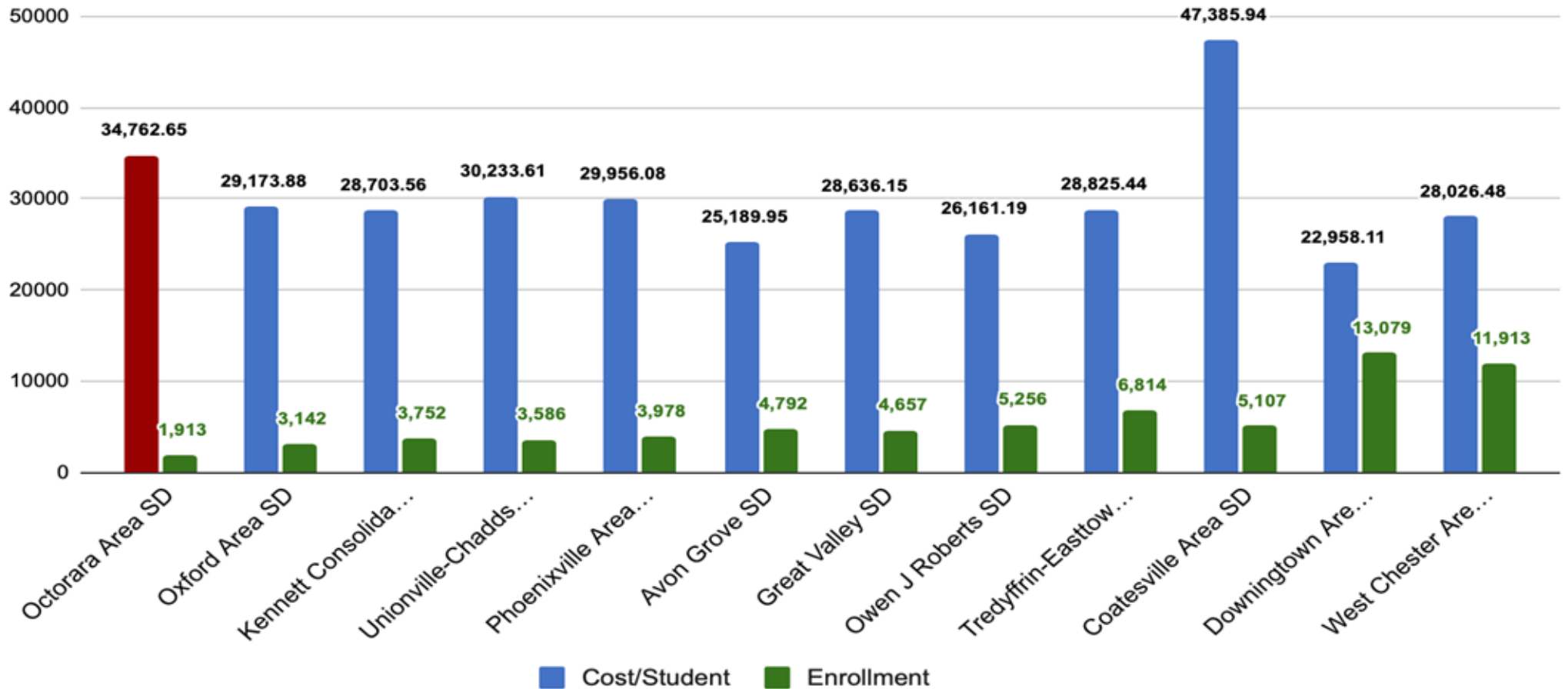
## Chester County School District Total Budgets



# Budget



### Cost Per Student



# We have work to do...from 2024-25



## Elementary

### State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Did Not Meet the Standard Demonstrating Growth

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Meets the Standard Demonstrating Growth

[View All State Assessment Measures](#)



## Intermediate

### State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Did Not Meet the Standard Demonstrating Growth

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Did Not Meet the Standard Demonstrating Growth

[View All State Assessment Measures](#)



## Middle School

### State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Did Not Meet the Standard Demonstrating Growth

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Did Not Meet the Standard Demonstrating Growth

[View All State Assessment Measures](#)



## High School

### State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Exceeds the Standard Demonstrating Growth

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Exceeds the Standard Demonstrating Growth

[View All State Assessment Measures](#)

# On our way to improvement



- Full building realignment (K-2, 3-5, 6-8, 9-12)
- Implementation of a middle school model (grades 6-8)
- Implementation of a new K-8 ELA curriculum aligned with the Science of Reading and PA Common Core Standards
- Implementation of a new K-5 Math curriculum aligned with research-based best practices and PA Common Core Standards; Integration of a K-5 Math Coach
- Implementation / alignment of Science (STEELS) Standards and STEM courses (K-12)
- Multi-year engagement with the Chester County I.U. to evaluate and improve our Multi-tiered Systems of Support (MTSS) process



# On our way to improvement



- Implementation of responsive classroom strategies to support a positive school climate and culture
- Established strategic partnerships with several organizations including the Penn Consortium for professional development
- Recruited and hired new administrators and leaders to support a shared vision and continuous improvement
- Added support in the key areas including social work, behavior intervention, and safety/security
- Completed and launched our Portrait of a Graduate (Brave)
- Implemented a 5-year Strategic Roadmap for continuous improvement



# Strategic Roadmap



1

## Develop a Culture of Achievement

**Vision:** To create a districtwide culture of achievement where every student demonstrates measurable growth in Math and ELA, supported through an equitable and sustainable MTSS framework.

2

## MTSS Implementation

**Vision:** To ensure every student has equitable access to high-quality instruction, interventions, and supports across academic, behavioral, and social-emotional domains through a coherent, sustainable MTSS framework.

3

## Student Behavior and Discipline

**Vision:** To create safe, supportive, and engaging learning environments where all students develop positive behavior, self-regulation, and social-emotional skills that support academic success.

# Strategic Roadmap



4

## Charter School Plan

**Vision:** To foster a positive, productive, and well-rounded learning environment that supports all students and families and encourages a long-term and lasting investment in the school community.

5

## Long-term Facilities and Capital Expenditure Plan

**Vision:** Establish a sustainable capital improvement cycle and align facilities with future-ready learning environments.

6

## Safety and Security Plan

**Vision:** To create a safe, prepared, and caring school community where every student, staff member, and visitor feels protected, supported, and empowered to learn and thrive every day.

# Strategic Roadmap



## Strategic Roadmap



Our 5-year OASD Strategic Roadmap serves as our district **continuous improvement plan** to guide long-term growth and ensure that all efforts are aligned toward improving student outcomes. It establishes a clear vision, sets measurable goals, and uses data to inform decisions while creating a cycle of continuous improvement -- implementing strategies, monitoring progress, and adjusting as needed.

The plan also **aligns resources, staffing, and professional development** with district priorities, increases transparency and accountability to the community and school board, and ultimately fosters sustainable improvements in achievement, engagement, and post-graduation success.

<https://www.octorara.k12.pa.us/page/strategic-roadmap>



### Achievement Culture

**Vision:** To create a districtwide culture of achievement where every student demonstrates measurable growth in Math and ELA, supported through an equitable and sustainable MTSS framework.

Primary Goals +  
Benchmarks: Y1 to Y5 +  
Key Actions +



### MTSS Implementation

**Vision:** To ensure every student has equitable access to high-quality instruction, interventions, and supports across academic, behavioral, and social-emotional domains through a coherent, sustainable MTSS framework.

Primary Goals +  
Benchmarks: Y1 to Y5 +  
Key Actions +



### Student Behavior and Discipline

**Vision:** To create safe, supportive, and engaging learning environments where all students develop positive behavior, self-regulation, and social-emotional skills that support academic success.

Primary Goals +  
Benchmarks: Y1 to Y5 +  
Key Actions +



### Safety and Security Plan

**Vision:** To create a safe, prepared, and caring school community where every student, staff member, and visitor feels protected, supported, and empowered to learn and thrive every day.

Primary Goals +  
Benchmarks: Y1 to Y5 +  
Key Actions +



### Facilities and Capital Plan

**Vision:** To establish a sustainable capital improvement cycle and align facilities with future-ready learning environments.

Primary Goals +  
Benchmarks: Y1 to Y5 +  
Key Actions +



### Charter School Plan

**Vision:** To foster a positive, productive, and well-rounded learning environment that supports all students and families and encourages a long-term and lasting investment in the school community.

Primary Goals +  
Benchmarks: Y1 to Y5 +  
Key Actions +

# Portrait of a Brave



## What is a Portrait of a Brave?

The Portrait of a Brave is a shared vision for student success across the Octorara Area School District. It reflects the knowledge, skills, and dispositions that prepare students to navigate challenges, contribute to their communities, and move confidently into their future. Developed with input from educators, students, families, and community members, this framework guides our work in classrooms, programs, and experiences across all grade levels.

### A Brave Graduate is:

#### Responsible Self-Manager

- Demonstrates accountability, time management, and goal-setting
- Regulates emotions and behaviors
- Takes ownership of learning and choices



#### Critical Thinker & Problem Solver

- Thinks analytically and creatively
- Applies learning to real-world situations
- Perseveres through challenge and failure



#### Effective Communicator & Collaborator

- Communicates clearly in writing and speaking
- Listens respectfully and values diverse perspectives
- Works productively with others toward shared goals



#### Person of Character & Integrity

- Acts with honesty, respect, and empathy
- Demonstrates resilience and grit
- Makes ethical decisions and contributes positively to the community



#### A Life-Ready Learner

- Demonstrates foundational academic knowledge
- Possesses financial and digital literacy
- Explores interests, pathways, and future goals
- Embraces continuous learning and growth



  
Portrait of a *Brave*

# Athletics Master Plan



The Octorara Area School District's Athletic Field Master Plan is a multi-phase initiative launched in 2022 to guide the long-term improvement, maintenance, and use of the District's outdoor athletic facilities. This planning process is designed to ensure our fields meet the needs of students, staff, and the broader community, while remaining fiscally responsible and sustainable.

The Master Plan serves as a roadmap for evaluating current conditions, identifying future needs, and thoughtfully considering potential enhancements over time.



## OASD Athletic Conditions and Concerns:

- ADA compliance issues at several fields
- Unresolved safety and code issues exist
- Inadequate rest room facilities
- Inadequate concession facilities
- Title IX equity issues
- Field usage is 2.5 times what is recommended for natural grass use/maintenance
- Current grass fields are poor with regard to soil quality and nutrients
- The stadium field needs irrigation repairs
- The stadium field is undersized for regulation soccer
- High cost of natural grass maintenance compared to synthetic turf
- OASD is one of the only districts in the region without a synthetic turf field

# Our Goals and Aspirations



- Significantly improve our **academic performance** as demonstrated on the PSSA and Keystone Assessments
- Significantly improve our systems and processes associated with delivering interventions within our **MTSS framework**
- Significantly improve our **student discipline and behavior** outcomes through responsive classroom strategies, MTSS, and positive behavior reinforcement techniques
- Significantly improve our **safety and security** protocols and practices
- Recapture students/families who have chosen a **charter school** experience and focus on retaining and supporting our current and future students through an outstanding experience at OASD



# Our Goals and Aspirations



Significantly improve our **building infrastructure** and facilities to enhance our students' and staff experience

- Address major areas of need
- Improve the school environment and overall climate
- Expand opportunities for student performance in athletics and the arts



Octorara Middle School  
facility deficiencies



# Our Goals and Aspirations



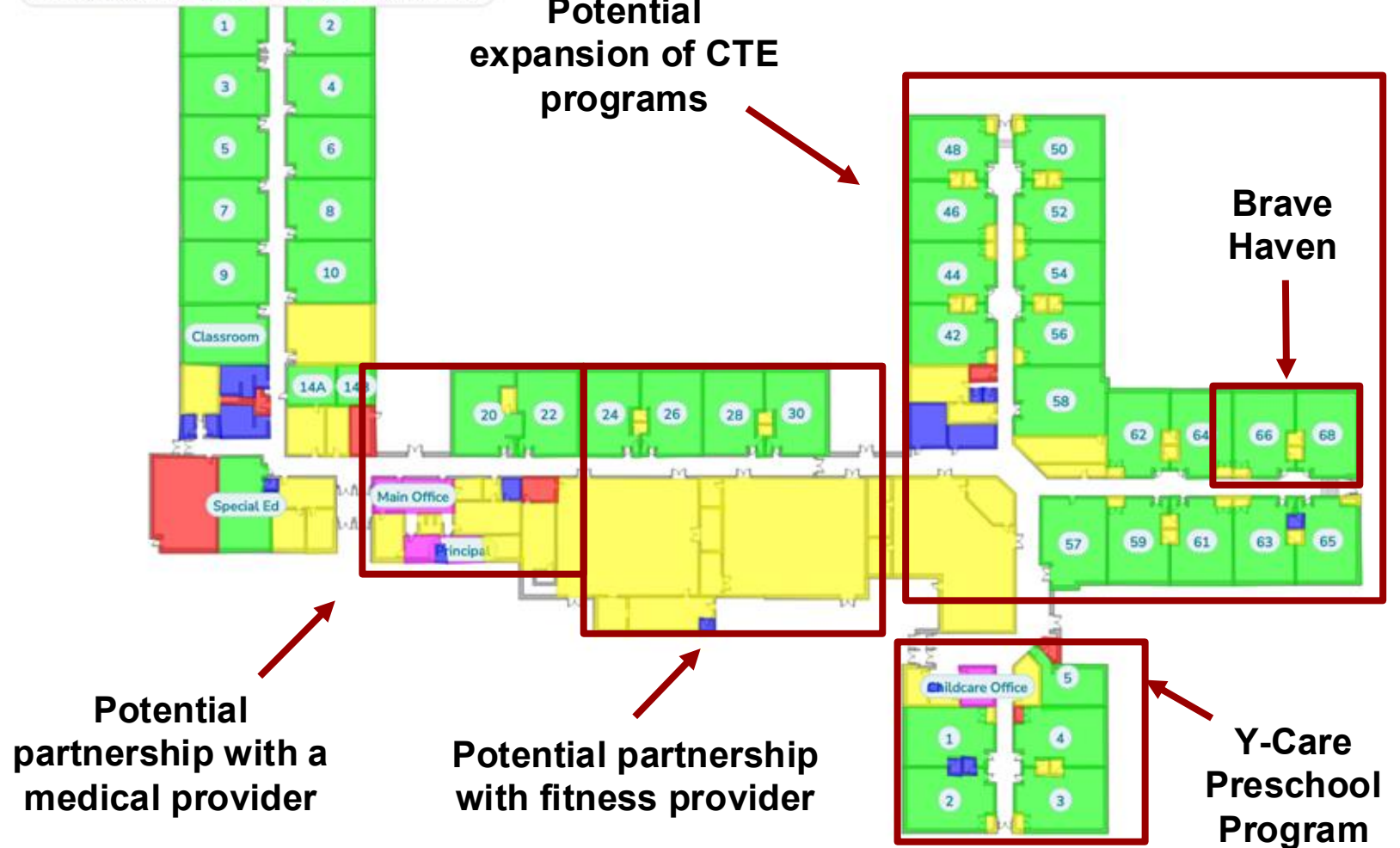
- Implement an Octorara **Pre-K program** in 2026-27
- Add **extra-curricular programs** to enhance our students' experiences
- Investigate creative ways to **expand our CTE programs** to meet the needs of our students and students in neighboring districts
- Investigate the possibility of creating a **community center** that addresses several diverse needs



# Exploring Possibilities...



OCTORARA ELEMENTARY SCHOOL - FLOOR PLAN



# Partnership Opportunities

Stakeholder and community input helps ensure Octorara's programs remain relevant, responsive, and aligned with student and workforce needs.



Guide Chapter 339 planning, Perkins V implementation, and the Comprehensive Local Needs Assessment (CLNA) process.



Strengthen partnerships among schools, businesses, community organizations, and workforce agencies.



Inform Continuous Improvement Plans and program evaluation efforts.



Expand career exploration and work-based learning opportunities, including job shadowing, internships, apprenticeships, and mentorships.



Align programs with current and emerging workforce demands.



Improve student outcomes, industry credential attainment, and postsecondary success.



Build community awareness, support, and advocacy for Career and Technical Education.



Ensure programs remain responsive to local economic and workforce development needs.



Promote career awareness, exploration, and preparation opportunities for students in grades K-12.



Foster a shared commitment to preparing students for success in college, careers, military service, and lifelong learning.

# Octorara Area School District

Empowering Students to Build Successful Futures



Questions / Discussion